



THE GRADUATE TEACHER PROGRAMME

What is the Graduate Teacher Programme?

The Graduate Teacher Programme (GTP) offers a way to qualify as a teacher whilst working. If you complete the programme successfully you will be awarded Qualified Teacher Status (QTS).

For general information about the GTP, consult the TDA website www.tda.gov.uk/recruit

Key Features

The key elements of the structure of the Graduate Teacher Programme are:

- i. trainees are employed by the school
- ii. the school has responsibility for ensuring that the trainee has an appropriate Individual Training Plan and that the trainee has the opportunity to meet the Professional Standards for Qualified Teacher Status (TDA 2007)
- iii. trainees can be employed either as supernumerary or to fill an established post (certain teaching experience criteria apply to training grant only applicants); funding varies accordingly
- iv. for the duration of their training, GTP trainees filling an established post should be allocated the equivalent of one day a week for training activities and a teaching load of 90% of a 0.8 classroom teacher
- v. trainees employed as supernumerary should take on the responsibility of whole class teaching in a gradual manner. Please note that a supernumerary trainee must not be named as responsible for a class on the school timetable
- vi. trainees need opportunities to teach across the two consecutive age ranges for which they are training
- vii. trainees need to experience teaching in at least two schools. The second school experience covers at least 6 weeks and should be within the trainees chosen age ranges
- viii. trainees need to be able to teach subjects for which they are suitably qualified and which are taught either in accordance with the National Curriculum, or to public examination level

The main differences between GTP and PGCE

- GTP is an employment based route. From the start of training you are an employee of your school working as a professional colleague alongside other staff for the year of your training. For Chichester University's programme, you need to find a school to employ and train you in order to make an application. PGCE is a university based course. The University will organise school placements of fixed duration.
- GTP applications are made to individual Accredited Providers (EBITTS) whose application dates may vary. All PGCE applications are made through the Graduate Teacher Training Registry (GTTR) by a set deadline
- The TDA requires that GTP trainees have 60 days of training activities as distinct from their teaching timetable. The University will provide 15 days of university-based training.

1 day in September
1 week mid October
1 week end of November
2 days early January
2 days end of February
1 day in June

The school will provide the equivalent of 45 days of dedicated training activities. This is one day a week of identified training activities. For GTP, training is predominantly in school with release for University training days.

- GTP trainees are paid a salary. PGCE trainees receive a tax-free bursary. 'Golden Hello' payments may be attached to some subjects for PGCE. Applicants should explore carefully the relative financial merits of each route (see TDA website). It is important that candidates make an informed and positive choice for the appropriate course.
- GTP does not carry an academic award. PGCE does. Both courses provide Qualified Teacher Status. Both courses have academic requirements and all trainee teachers qualify to teach by meeting the QTT Standards.
- All applicants to teacher training courses will be expected to demonstrate professional capacity and qualities necessary for the role of teacher. However for GTP it is expected that candidates will have a good understanding of working life in school and current educational issues, usually based on substantial prior experience within a school setting. This is generally a defining feature of successful applicants to the route. You should also have demonstrable ability to work autonomously as an independent learner, and as a supportive team member in the context of a busy school environment.

The Graduate Teacher Programme at the University of Chichester

- The University of Chichester has a long established Initial Teacher Training partnership with local schools.
- The University provides GTP places in Portsmouth, Hampshire, Surrey and West Sussex. It provides places for both Primary and Secondary age ranges.
- The course commences in September and in most cases the programme takes one year to complete.
- The course is predominately school-based. You will be employed by the school providing your training and will also gain experience in a second school.
- During your training you will be guided and supported by a subject mentor and other school-based colleagues.
- A University link tutor will visit you, in school, three times each term.
- During your training, you will compile a range of evidence matched against the Professional Standards for QTS. You will also need to complete one assignment in each of the first two terms and pass the QTS Skills tests in Literacy, Numeracy and ICT.

Am I eligible to apply?

You need to be certain that the GTP would be your most appropriate route into teaching. The TDA website will provide information on other routes which you should consider before proceeding. If you wish to teach abroad at any point in the future you will need to check that the GTP route to QTS is acceptable in the country in which you wish to work .

If, having considered the options, you wish to apply for the GTP ***you need to be able to tick 'Yes' next to each of these requirements.***

Requirement	Yes	Notes
A first degree (Honours) of a United Kingdom Higher Education Institution, or equivalent qualification, at 2:2 or above and in an area which provides the necessary foundation for teaching the National Curriculum programme of study at secondary or primary level, as appropriate.		If you are unsure of the equivalency of your overseas qualifications, UK Naric may be able to help you - Tel. 01242 260010.
GCSE grade C or above (or equivalent) in mathematics and English. For Primary teaching, you must also have GCSE grade C or above (or equivalent) in Science.		The only equivalent qualifications we accept are from www.equivalencytesting.com
A National Insurance number.		
No previous failure of / withdrawal from a QTS course.		If this is the case your previous ITT provider would need to give written evidence as to why you would now be more likely to succeed.

Funding arrangements

The current funding arrangements are:

Salary Grant –

You are employed by the school and paid a salary. If you are not filling a teaching post (i.e. supernumerary), the TDA pay the school a salary grant of £13,500. However, the school must ensure the trainee is paid the equivalent of an unqualified teacher.

The TDA also pay a training grant of £1,300 which is paid to the lead training school over 3 terms.

Training Grant only

For trainees filling a vacancy, a training grant of £1,300 will be paid to the lead training school.

Self Funded

For Trainees working in the independent sector, no funding is available from the TDA but schools are welcome to host a GTP trainee but must ensure they are paid the equivalent of an unqualified teacher. The school will also be invoiced from the university to cover costs incurred during the training year, the fees will be approximately £4,500 payable in 2 installments.

Next steps

1. Entry to the GTP is extremely competitive.

If you are not already working in a school, it would be advantageous to seek some employment and substantial observation over a prolonged period of time (at least 1 term) in a minimum of two schools. This would help to develop your understanding of the teaching role and responsibilities along with current educational issues. Schools employing a GTP trainee will look for this understanding, in addition to their ability to interact with children / young people and adults.

2. Find a school willing to provide your training. You can contact schools directly and can also take the following action:

For West Sussex schools visit www.westsussex.gov.uk to find details for the recruitment team. For Hampshire you can contact the recruitment team at eps-recruitment@hants.gov.uk or visit

www.teach.hampshire.gov.uk. Please consult www.portsmouth.gov.uk for information on Portsmouth schools.

3. When you have found a school, the school should visit our website to find further details on the application process. <http://www.chiuni.ac.uk/teachered/GTPindex.cfm>

*****IMPORTANT NOTICE *** (TDA circular 22/9/10)**

THE TDA NOW REQUIRE ALL APPLICANTS FIRSTLY TO APPLY THROUGH THE TDA WEBSITE LOCATING THEIR CHOSEN PROVIDER, AND COMPLETE THE STANDARDISED FORM.

SECONDLY, THE UNIVERSITY OF CHICHESTER APPLICATION FORM MUST ALSO BE COMPLETED IN FULL BY BOTH THE APPLICANT AND THE SCHOOL.

4. You will need to spend **at least 15 days** at the school observing teachers and working with colleagues.
5. Shortly after completing the application process, you will be notified of the outcome of your application. If shortlisted, you will then attend an interview at the University of Chichester.
6. Following a successful interview, a University tutor will visit the school to observe you teaching along with the designated mentor and to explain the structure of the programme. The ability of the school to support the training will be an important feature of the meeting; therefore it is also important to meet the Professional Tutor / ITE Coordinator in the school. The applicant will be required to complete a written task (and a mathematics task for primary).
7. If successful, you will begin your training with 2 induction sessions (May/June) at the University.

For further information refer to the documents available via the University website (see above). If you have any further queries please contact:

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