

Module Descriptor: BAM 122 Presenting to Others and Developing Self

<u>Module Name:</u>	Presenting to Others and Developing Self
<u>Level/Credits:</u>	Level 1, 8 Credits
<u>Module Aim:</u>	<p>This module aims to assist students to develop their skills of self-management and reflective thinking, presenting to an audience, and working with others. The module aims to promote the use of personal development planning (PDP) by students. It also aims to raise students' awareness of equal opportunities issues.</p> <p>It is hoped that students will gain in confidence that they can successfully take increasing responsibility for their own progress and become progressively more independent learners.</p>
<u>Learning Outcomes:</u>	<p>On successful completion of this module students will have developed their:</p> <ul style="list-style-type: none"> • Skills in speaking to an audience; • Skills in reflective thinking; • Skills in planning and managing their own development; • Skills in working with others.
<u>Curriculum Content:</u>	<ul style="list-style-type: none"> • Reflective thinking, e.g. using Bourner's 12 questions (see Bourner, 2003). • Goal-setting. • Presentation skills. • Teamwork skills, e.g. listening, observation and feedback skills.
<u>Learning Strategy:</u>	<p>The module will comprise a series of workshops wherein students will work sometimes together and sometimes individually. The emphasis will be placed on learning by doing and reflecting on the experience of doing. Students will be encouraged to participate fully in a supportive atmosphere.</p> <p>Directed tasks will be used to enable students to pursue further work done in class and to practise techniques introduced.</p> <p>The module will be supported by a website.</p>
<u>Assessment:</u>	<p>Formative:</p> <p>There will be much in-class discussion, with opportunities for students to reflect, share experience, and to receive feedback from each other and from staff.</p>

	<p>Summative: Students will submit a portfolio in two parts (the first during the semester, the second at the end of the semester: 1500 words in total) in which they will reflect on their learning in relation to a number of issues or techniques/skills which have relevance to their course of study.</p>
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