

Module Descriptor: BAM 103 Management and Organisations

<u>Module Name:</u>	Management and Organisations
<u>Level/Credits:</u>	Level 1, 15 Credits
<u>Module Aim:</u>	This module aims to provide students of various backgrounds and experiences with an introductory knowledge of management and organisational behaviour. Students should become aware of their personal and inter-personal skills and capabilities in learning about management issues and stimulate an interest and enthusiasm for further learning of this subject area.
<u>Learning Outcomes:</u>	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Understand the concept of group structure and processes and evaluate the relative effectiveness of group performance over individual performance • Examine systemic factors (environment, strategy, task, etc) in organisational models and apply these to case studies of diverse organisations • Describe, explain and compare content and process theories of motivation and leadership theories and styles • Understand and explain cultural models of organisations • Understand the nature of and role of power in decision making and organisational conflict • Apply knowledge to groups, organisations and workplace processes • Communicate through the presentation and writing up of a case study analysis and learning log • Work as a member of a team by participating in group assignments and applying concepts to structured reflection on individual and team effectiveness • Develop research skills
<u>Curriculum Content:</u>	Students will explore ways of enhancing learning about management and themselves as managers. Management will be defined and the role of managers discussed. Students will be encouraged to develop their self-awareness in relation to their values and potential role as a manager. Group structures and processes will be introduced and the structures, functions and cultures of an organisation will be addressed. Students will explore how people are motivated, and relate this to job design factors. Power in organisations will be discussed, including theories of leadership and techniques to manage conflicts will be identified.
<u>Learning Strategy:</u>	The main mode of teaching is the lecture, which incorporates both traditional and interactive methods of teaching. The lecture will be followed by seminar and workshops for practical discussion of course topics, and group analysis of case studies that outline real

	organisational situations and problems. The integrated mode of assessment is designed to explore and link theoretical issues to students own practice in a way that will provide a relevant way of extending their own initiative and management competencies.
<u>Assessment:</u>	<p>Formative: All students will be required to contribute to the module through discussions and in class activities. They will be asked to complete inter-session tasks and receive verbal feedback for these from the module tutor as well as an opportunity to share work with the class.</p> <p>Summative: There are three inter-related parts to the assessment:</p> <ol style="list-style-type: none">1. A group oral presentation on an assigned topic area or case study. Group presentations will take place during the second half of the term. Students will be organised into groups and a case study for the group assessment exercises will be allocated early in the term (50%).2. An individual written report on two or more of the topics/case studies (NB, different to the ones presented). Reports must show an understanding of the topics covered in the module (25%).3. An individual reflective learning log, describing and questioning the group structure and processes and other factors involved in preparing the group presentations (25%).